

Student's Name _____

Phone _____

**THE FOLLOWING MATERIALS MUST BE FURNISHED
FOR REGISTRATION**

Please bring with you:

- _____ 1. Driver's License with current FPS District Address. Must be provided within 7 days of enrollment.
- _____ 2. Three (3) of the following: tax bill, or closing papers, or lease with all occupants names printed on lease, and 2 utility bills (not water). Utility bills must be furnished within 30 days of occupancy and in occupant's name. If not received within 30 days of occupancy, student may be withdrawn from school.
- _____ 3. Birth Certificate – Certified Copy
- _____ 4. Record of Immunizations – Must list all dates with month/day/year – Waivers
- _____ 5. Guardianship papers
- _____ 6. Last IEP

Forms in this packet are for you to complete and bring back to us before your appointment:

- _____ 1. Release of Records Form.
- _____ 2. Enrollment Form filled out completely (3 pages)
- _____ 3. Health Information
- _____ 4. Residency Affidavit
- _____ 5. Consent to Release of Leasing Records (if applicable)
- _____ 6. Medication Authorization Form (if applicable)
- _____ 7. Home Language and Race-Ethnicity Survey

Free & reduced lunch applications are available to complete on line or you can pick up a paper copy in the office.

PARENT

School & Year:

Grade/YOG:

OFFICE

Student ID#:

Entry Date:

Please print. Enter student's full name exactly as it appears on their birth certificate

Last Name

First Name

Middle Name

Suffix

Birth Date (mm/dd/yy)

Gender (M / F)

ETHNICITY: Is this of student Hispanic/Latino Ethnicity
(Choose Only One):

☐ No, not Hispanic/Latino

☐ Yes, Hispanic/Latino (Cuban, Mexican, Puerto Rican, South or Central American, or other culture or origin, regardless of race.)

RACE: The previous question was regarding ethnicity, not race. No matter what you selected to the left, please answer the following by marking one or more boxes to indicate what you consider your student's (or your) race to be:

☐ American Indian ☐ Asian ☐ Black/African American

☐ Native Hawaiian/Other Pacific Islander ☐ White

HOME LANGUAGE

Is the primary language in your home a language **OTHER** than English? Circle one

YES NO

If Yes, please note the language:

STUDENT PRIMARY LANGUAGE

Is your students' native tongue a language **OTHER** than English? Circle one

YES NO

If Yes, please note the language:

LEGAL BINDINGS: Please indicate any special circumstances regarding your child:

Home Phone w/Area Code

Type— Resident/Cell Etc.

☐ Unlisted

☐ Message Only

Entry Comment

Indicate District / School name & state of last school attended, and whether the student had an active IEP:

Has this child attended Farmington Schools? ___ Yes ___ No

Does this child have an active IEP? ___ Yes ___ No

Do you have any other children in your household enrolled at Farmington Public Schools? If so, please list their names below:

As the parent/legal guardian, my signature to the right, affirms all information provided within this form is true and accurate, and that my child and I reside at the listed address. I understand false information provided by me, may subject me to legal penalties for perjury.

Parent Signature

Date

VERIFICATION CHECKLIST - FOR OFFICE USE ONLY

Birth Certificate: _____
- Other Proof _____
& Affidavit: _____

Custody Verification: _____
(If Applicable)

Residency Verification: _____
(Determinative / Corroborative Type)

HmRm # / Teacher:
or Counselor: _____

- Affidavit of Student Living w/Relative: _____
- Affidavit of Family Living w/ Friend/Relative: _____

Verified / Entered By: _____

Immunization Record: _____

Verifier Title: _____

Homeless: _____
(File paperwork w/Enrollment Office)



ENROLLMENT FORM

OFFICE PARENT

Current Household Information / Student Residence

House #	Street Name	Apt - Box - Lot# Circle 1	Zip Code	Geo Code
---------	-------------	------------------------------	----------	----------

City	Preferred Mailing: To send mail to an address other than home address, provide mailing information
------	--

Membership	District of Residence (Not= 63030) & Residency Code	Birthplace as appears on Birth Certificate: List city of birth **If city unknown—enter state. **If state unknown—enter country
------------	---	---

Citizenship (Not=USA)	Track & Year	Status (A/F/M/P)	Entry Date	Entry Code	Grade	Registration Date (Misc. Tab)	FTE if < 1
-----------------------	--------------	---------------------	------------	------------	-------	----------------------------------	------------

Restrictions/Publications: What data can be shared / used by the district?

<input type="checkbox"/> All Data / All Photos	<input type="checkbox"/> All Data / No Photos	<input type="checkbox"/> No Data / All Photos	<input type="checkbox"/> No Data / No Photos
--	---	---	--

With Whom Does Your Child Reside?

<input type="checkbox"/> Both parents	<input type="checkbox"/> Mother Only	<input type="checkbox"/> Father Only
<input type="checkbox"/> Mother/Stepfather	<input type="checkbox"/> Guardian(s)	<input type="checkbox"/> Foster Parent(s)
<input type="checkbox"/> Father/Stepmother	<input type="checkbox"/> Other:	

Student Email Address

Contacts — Male / Guardian of Student (In Same Household Only)

Last Name	First Name	Middle Name & Suffix (Jr, III, etc.)
-----------	------------	--------------------------------------

<input type="checkbox"/> Y / N Lives with Student? Yes, my address is the same as my child. If no, list address to the right.	Street Number & Name	Apt/Lot # etc.	City, State	Zip
---	----------------------	----------------	-------------	-----

Area Code	Primary / Home Phone	Area Code	Cell	Area Code	Work Phone
-----------	----------------------	-----------	------	-----------	------------

Male Parent / Guardian Email Address (General Tab)	Relationship to Student (Father, Stepfather, etc.)
--	--

Contacts — Female / Guardian of Student (In Same Household Only)

Last Name	First Name	Middle Name & Suffix (Jr, III, etc.)
-----------	------------	--------------------------------------

<input type="checkbox"/> Y / N Lives with Student? Yes, my address is the same as my child. If no, list address to the right.	Street Number & Name	Apt/Lot # etc.	City, State	Zip
---	----------------------	----------------	-------------	-----

Area Code	Primary / Home Phone	Area Code	Cell	Area Code	Work Phone
-----------	----------------------	-----------	------	-----------	------------

Female Parent/Guardian Email Address (General Tab)	Relationship to Student (Mother, Stepmother, etc.)
--	--

Parent Living Elsewhere

☐ PARENT

☐ OFFICE

Complete the section below if the Shared or Non-custodial parent lives in a home other than the student.

Last Name

First Name

Middle Name & Suffix (Jr, III, etc.)

Street Number & Name

Apt/Lot # etc.

City, State

Zip

Area Code

Primary / Home Phone

Area Code

Cell

Area Code

Work Phone

Parent Elsewhere / Guardian Email Address (General Tab)

Relationship to Student (Mother, Father, etc.)

Other Adult Contacts

1

Last Name

First Name

Relationship to Student (Relative, Neighbor, etc.)

Street Number & Name

Apt/Lot # etc.

City, State

Zip

Area Code

Primary / Home Phone

Area Code

Cell

Area Code

Work Phone

2

Last Name

First Name

Relationship to Student (Relative, Neighbor, etc.)

Street Number & Name

Apt/Lot # etc.

City, State

Zip

Area Code

Primary / Home Phone

Area Code

Cell

Area Code

Work Phone

Emergency Information - Physician / Insurance information is optional and will only be used in cases of emergency.

List Health Alert Information (Health Module)

List medical conditions (allergies, health conditions etc.) or other information which you want teachers and office personnel to know. This information when entered, will be available for teachers to see in class on a secure desktop application.

☐ **This is a critical alert item**

By listing this information here, I agree to share this information with school officials. Parent/Guardian Initials _____

First and Last Name of Physician (Include phone number)

Preferred Hospital (include city where hospital is located)

Family Insurance Provider

Insurance Policy Number



Serving Farmington, Farmington Hills, and West Bloomfield

Special Education Release of Records

Date of Request: _____

The purpose of this request is: (please check one box)

☐ **For Farmington Public Schools to
release records or information to:**

Name: _____

Address: _____

- OR -

☐ **For Farmington Public Schools to
receive records or information from:**

Complete name and address:

Student Name: _____ **Date of Birth:** _____

Address: _____

Specifically:

_____**Educational Reports**
_____**Medical Information**
_____**Occupational Therapy Reports**
_____**Physical Therapy Reports**
_____**Psychological Evaluation**

_____**Social History**
_____**Speech Evaluation**
_____**IEPT/MET**
_____**OTHER:** _____

I hereby authorize you and/or your department to release information as indicated above concerning the named individual. Information received will be used solely for educational planning and will not be transferred to a third party without written permission from parents or legal guardian, licensed physician, registered nurse, social worker, school social agency, or other helping professionally qualified personnel whose training and/or information would be useful. The parental release of information and/or sending of school information is in compliance with Federal Public Law 93-380

Please send requested
information to:

Farmington Public Schools
Visions Unlimited
33000 Freedom Rd
Farmington, MI 48336

Fax to: 248-489-3839
Attention: Dorene Forster/
Records

**Printed Student Signature or
Parent/Guardian if student is under 18: -** _____

Telephone No.: _____

**Signature of Student or Parent/Guardian
if student is under 18:** _____

Date: _____

School Personnel Signature: _____

Building: _____

The parental release of information and/or sending of school information is in compliance with Federal Public Law 93-380. Parents, Legal Guardians, or students of legal age may request a review and/or copy of the school records transferred. If this is desired, the school office should be notified. If you request a copy of the school records being transferred, the school is relieved of the responsibilities for confidentiality of those records.

**Farmington Public Schools
Visions Unlimited**

Form: Release 1f
Revised: 1/20/2021

Sent: ☐ Yes ☐ NO

By: _____
staff

**Phone: 248-489-3833
Fax: 248-489-3839
www.farmington.k12.mi.us**



Department of Bilingual Education

HOME LANGUAGE AND
RACE-ETHNICITY SURVEY

The Farmington Public School District is collecting information regarding the language background of its students. This information will be used by the District to determine the number of children who should be provided bilingual instruction pursuant to **Language Instruction for Limited English Proficient and Immigrant Students, Title III** of the No Child Left Behind Act. Please provide the following information:

Name of Student _____ Date of Birth _____

Last Name

First Name

School Building _____ Grade _____

1. What is your child's Country of Birth? _____

If other than U.S., date of arrival in the United States: _____

2. Is your child's native tongue a language other than English?

☐ Yes

☐ No

What is the language? _____

3. Is the primary language* used in your child's home or environment a language other than English?

☐ Yes

☐ No

What is the language? _____

**for this purpose, primary language is the dominant language used by a person for communication.*

Part A. **Is this student Hispanic/Latino?** (Choose only one)

No, not Hispanic/Latino

Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.)

The above part of the question is about ethnicity, not race. No matter what you selected above, **please continue to answer the following** by marking one or more boxes to indicate what you consider your student's race to be.

Part B. **What is the student's race?** (Choose one or more)

American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.)

Asian (a person having origins in any of the original peoples of the Far East, Southeast, Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).

Black or African American (A person having origins in any of the black racial groups of Africa).

Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands).

White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa).

Signature of parent/guardian _____ Date _____

White Copy:

Student CA-60 file

Yellow Copy:

Bilingual Department

VISIONS UNLIMITED
STUDENT EMERGENCY INFORMATION

2022-23 SCHOOL YEAR

Birthdate: _____

Student Name: _____ Home Phone: _____

Address: _____
(street) (city) (zip)

Please indicate the FIRST telephone number we should call in the event of an emergency:

Telephone Number Contact Name

Please list the student's parents, stepparents, guardians that child lives with. State relationship where applicable (i.e., father, stepmother, guardian*). *Guardianship papers must be on file in office.

Student Lives With:

1. _____
Last Name First Relationship Place of Employment Day/Cell

2. _____
Last Name First Relationship Place of Employment Day/Cell

Non-custodial parent information

Parent _____
Last Name First Number/Street City/Zip Day/Cell

Step-parent _____
Last Name First Number/Street City/Zip Day/Cell

Neighbors or relatives school may contact in case of emergency if parent/guardian cannot be reached:

Name Relationship Day/Cell

Name Relationship Day/Cell

HOSPITAL OF CHOICE (IN CASE OF EMERGENCY): _____

In case of serious illness or accident, if the school is unable to contact me, I hereby authorize the school authorities to use their best judgment on behalf of my child.

PLEASE FILL OUT BACK OF THIS FORM

Health Information

Particular health problems: e.g., Heart, Kidney, Orthopedic, etc. No _____ Yes _____ (Please specify) _____

Does student have seizures? No _____ Yes _____ (If yes, describe likely pattern) _____

Does student have allergies: If yes, please indicate below:

Medicine: _____

Foods: _____

Insects: _____

Pollen: _____

Others: _____

List all medications taken BOTH AT SCHOOL AND HOME

Name of Medicine: _____ Dosage: _____ Time Administered: _____

Name of Medicine: _____ Dosage: _____ Time Administered: _____

Name of Medicine: _____ Dosage: _____ Time Administered: _____

Attach a list of additional medications, if necessary, including dosage and time administered.

Date of last physical examination: _____

Physician's Name: _____ **Phone:** _____

Dentist's Name: _____ **Phone:** _____

DATE OF ALL IMMUNIZATIONS *(If you submitted these records to Visions in the past, no need to send them in again.)*

Parent/Guardian Signature: _____ Date: _____

Farmington Public Schools

BLANKET FIELD TRIP PERMISSION & MEDICAL CONSENT FORM 2022-23 SEASONAL ACTIVITIES

For students who are part of a school sponsored activity that takes place off home school property repeatedly (i.e. parks, museums, malls, farmer's market, Farmington Festival, walks to Farmington).

It will not be necessary for my son/daughter to have a permission form signed by me each time he/she leaves the home school to participate in the following activities.

_____ has my permission to participate in the off-school site of
student's name

Community Based Instruction while at Visions Unlimited.
name of activity or class

PLEASE PROVIDE THE FOLLOWING HEALTH INFORMATION, IF APPLICABLE:

MEDICATION _____

ALLERGIES _____

SPECIAL HANDLING _____

PLEASE PROVIDE THE FOLLOWING MEDICAL INSURANCE INFORMATION:

INSURED'S NAME _____ NAME OF INSURANCE _____

CONTRACT NUMBER _____ GROUP NUMBER _____

In the event of an emergency and I cannot be reached, please contact the following person:

NAME _____ RELATIONSHIP _____

PHONE(S) _____

I recognize that while on a field trip, medical treatment on an emergency basis may be necessary, and I further recognize that school personnel may be unable to contact me for my consent for emergency medical care. Therefore, I do hereby consent in advance to such emergency care including hospital care as may be deemed necessary under the existing circumstances. In addition, I have discussed with my children the necessity of acting responsibly while on the trip.

In consideration of my child being able to participate in this event I relieve and hold harmless members of the Board of Education, its employees and agents for any claims, lawsuits and judgments arising out of the use and operation of a vehicle operated by my child or a vehicle operated by a fellow student, school employee or volunteer driver.

Parent/Guardian Signature Home Phone Work Phone Cell Phone Date

(A COPY OF THIS COMPLETED FORM MUST BE IN THE POSSESSION OF TEACHER/SUPERVISOR WHILE ON EVENT)

Form ST07-4/06



AUTHORIZATION FOR PHOTOGRAPHS
2022-23 SCHOOL YEAR

I AUTHORIZE VISIONS UNLIMITED TO TAKE AND USE
PHOTOGRAPHS AND/OR VIDEORECORDINGS (INCLUDING
NAMES) OF

MY STUDENT _____ FOR:
Student Name

PLEASE CHECK ALL APPROPRIATE BOXES TO GIVE PERMISSION

- ☐ VISIONS NEWSLETTERS, YEARBOOK
- ☐ PHOTOGRAPHS POSTED WITHIN THE BUILDING
(BULLETIN BOARDS, etc.)
- ☐ VIDEORECORDING SCHOOL ACTIVITIES (i.e., TALENT
SHOW)
- ☐ INSERVICE TRAINING RECORDINGS, SLIDES AND
PHOTOGRAPHS
- ☐ SCHOOL WEBSITE
- ☐ LOCAL NEWSPAPER AND NEWSLETTERS

PARENT/GUARDIAN SIGNATURE

DATE

-
-
- ☐ I DO NOT AUTHORIZE ANY OF THE ABOVE OPTIONS FOR

MY STUDENT _____
STUDENT NAME

PARENT/GUARDIAN SIGNATURE

DATE



Visions Unlimited
33000 Freedom Rd
Farmington, Michigan 48336
248-489-3833

July 11, 2022

Dear Parents, Guardians, and/or Care Providers:

In order to be in compliance with the rules set forth by the State of Michigan and/or the Oakland County Intermediate School District, we must update our students' guardianship records. If you or someone else has full or partial guardianship of your student, we **MUST** have a copy of the court order on file. Please complete the form below:

Student: _____

Current Guardian Status:

_____ Full guardianship held by _____

(PLEASE ATTACH COURT ORDER)

_____ Partial guardianship held by _____

(PLEASE ATTACH COURT ORDER)

_____ Student is his/her own guardian

Again, if there is full or partial guardianship, PLEASE ATTACH A COPY OF THE COURT ORDER granting the guardianship so that we may include it in the student's file.

Thank you for your cooperation in this matter.

Sincerely,

A handwritten signature in blue ink that reads "Dorene M. Forster".

Dorene Forster, MEd Principal

Farmington Public Schools

Consent for Disclosure of Immunization Information to Local and State Health Departments

Immunizations are an important part of keeping our children healthy. Schools and State and Local health departments must monitor immunization levels to ensure that all communities are protected from potentially life-threatening diseases and, if necessary, respond promptly to an emerging public health threat. It is important that disease threats be minimized through the monitoring of students being immunized.

Sharing immunization and personally identifiable information including the students name, Date of Birth, gender, and address with local and state health departments will help to keep your child safe from vaccine preventable diseases. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, requires written parental consent before personally identifiable information from your child's education records is disclosed to the health department. If your child is 18 or over, he or she is an "eligible student" and must provide consent for disclosures of information from his or her education records.

You may withdraw your consent to share this information in writing at any time.

I authorize Visions Unlimited/Farmington Public School District to release my child's immunization record to the Michigan Department of Health and Human Services and Local Health Department. I understand this information will be used to improve the quality and timeliness of immunization services and to help schools comply with Michigan Law. This includes any immunization information and limited personally identifiable information from the school.

Student's Name: _____ Date of Birth: __/__/__

Signature of Parent/Guardian
or Eligible Student: _____ Date: __/__/__

Printed Parent/Guardian
Name: _____

FARMINGTON PUBLIC SCHOOL
RESIDENCY AFFIDAVIT

I, _____, declare that I physically reside at
_____, _____, Michigan, and I have no
other residence other than that listed on this affidavit.

I also declare that I am in compliance with the State of Michigan General School Laws,
which require that students attend school in the district which they live with their parents or
legal guardians.

In order to affirm my residency in the Farmington Public School District, I have presented
certain documents with my address to school officials. I declare that these documents are
true and accurate and further, I am aware that the deliberate falsification of information for
school attendance purposes is unlawful.

I am aware also of the policy of Farmington Public Schools, which is that if a student is
found to have established residency in out district by using false or inaccurate information,
the student will be immediately dismissed from school, and the parents or guardian of the
student will be held liable for all costs incurred while the student was enrolled in the
Farmington Public School District.

Student's Full name _____ Grade _____

Resides at _____,

Michigan 48 _____

Signed _____

Date _____

Complete next form only if:

- **You are renting
your place of
residence**



***Consent to Release of Leasing Records
Pursuant to All Residency and Residency Affidavits***

I recognize that enrollment in Farmington Public Schools is limited to qualified residents of the Farmington Public School District. Therefore, I authorize my landlord, landlord's agent, employee, or my landlord's management company to release any and all leasing information requested by a representative of Farmington Public Schools to that representative including evidence that I reside on the premises, copies of lease agreements and termination thereof including eviction notices.

This release applies to all rental agreements including, but not limited to, apartments, condominiums, motel, hotel and Extended Stay.

Such information shall be used to establish residency in compliance with applicable Michigan Law and the Farmington Public Schools Policies and Procedures Manual.

Printed Name of Tenant or Lessee(s): _____

Signature of Tenant or Lessee: _____

Printed name of Landlord or Apartment Complex: _____

Phone #: _____, Address: _____

City: _____, Zip: _____

Other Occupants at Same Address

Relationship to Lessee

The above information is true to the best of my information, knowledge and belief and I consent to the release of the records set forth above.

Signature of Lessee(s)

Signature of Lessee(s)

Witness: _____
Principal/Secretary

Complete next forms only if:

- Your student
needs to take
medication or
may have medical
needs during the
school day**

Farmington Public Schools
AUTHORIZATION FOR MEDICATION FORM

Dear Parent and physician:

PLEASE READ THE ATTACHED MEDICATION ADMINISTRATION GUIDELINES ON THE BACK OF THIS FORM.

PHYSICIAN PLEASE COMPLETE THE FOLLOWING:

Student Name _____

Name of Medication _____ Dosage _____

Route Given _____ Time _____

Start Date _____ End Date _____

Student's diagnosis and reason for medication _____

Adverse reactions or side effects _____

Additional Comments _____

Students may self carry/administer (grades 6-12) only if authorized by the physician and parent/guardian.

-This student is both capable and responsible for self-administering this medication according to school policy
☐ No ☐ Yes-Supervised ☐ Yes-Unsupervised Physician Initials _____

-Student is authorized to self carry this medication:
☐ No ☐ Yes Parent/Guardian Initials _____

☐ Please indicate if you have provided additional information as an attachment.

I certify this student requires such medication be given during school hours and that no alternative schedule is medically advisable.

Physician Signature _____ Date _____

Print Name _____ Phone _____

Address _____

City/State _____ Zip Code _____

Parent/Guardian Signature _____ Date _____

****Return fax to: 248-489-3839 (Farmington Public Schools)**

Farmington Public Schools

Medical Record Update

This form is required in order to certify the student for appropriate Special Education Services. It must be completed and signed by both the parent/guardian and physician.

Student Name: _____ **DOB:** _____

- Date of Last Physical Exam: _____
- Student Medical Diagnosis: _____

- Is this a lifelong diagnosis or will it be resolved with treatment/time: _____
- Medication (include prescription, over the counter, and herbal): _____

- Allergies (include all medication, food, seasonal, etc): _____

- Up to Date Immunizations: Yes____ No____ (Please attach current immunization record)

- List of Medical Procedures (MRI, CT scan, swallow study, etc): _____

- Surgical History: _____

Please continue to other side to complete and sign this form

- Orthopedic Impairment: Yes____ No____

If yes, describe: _____

- Neurological Impairment: Yes____ No____

If yes, describe: _____

- Hearing Impairment: Yes____ No____ Hear Aids: Yes____ No____

If yes, describe: _____

- Vision Impairment: Yes____ No____ Glasses: Yes____ No____

If yes, describe: _____

- Are there any other medical factors that the school should be aware of that might affect the student's educational performance: _____

I certify that the information on the form is current and correct.

Physician Signature: _____ Date: _____

Print Name: _____ Phone: _____

Address: _____

City/State: _____ Zip Code: _____

Parent/Guardian Signature: _____ Date: _____

**Please return this form to Farmington Public Schools, 33000 Freedom Road, Farmington, MI 48336
Phone: 248-489-3833 Fax: 248-489-3839**

Farmington Public Schools
AUTHORIZATION FOR MEDICAL PROCEDURE

Parent/Physician:

Please read the **procedure guidelines on the back of this form** then complete, sign and return to school if you wish to authorize district staff to perform a specific medical procedure during school hours.

PHYSICIAN PLEASE COMPLETE:

Student's Name _____ School _____

Medical Diagnosis and reason for procedure _____

Type of Procedure:

- Oxygen Administration

Frequency _____ Rate of Delivery _____

- Oral Suction _____

- Tracheal Suction _____

- Tube Feeding: G-tube _____ J-Tube _____ Time (s) _____

Formula _____ Amount _____

Bolus _____

Gravity Drip _____ Bolus _____

- Urinary Catheterization: Catheter Size _____ Type _____

Frequency/Time _____

- Other Procedure _____

Physicians Signature _____ Date _____

Print Name _____ Phone _____

Address _____

City/State _____ Zip _____

Parent/Guardian Signature _____ Date _____

Return fax to: 248-489-3839 (Farmington Public Schools)

School Year _____

ALLERGY ACTION PLAN (AAP)
Farmington Public Schools

Student Name _____ BD _____

School _____ Grade _____ Teacher _____

Place Student
Picture Here

(Face Only)

The back of this form must be signed and dated by both the parent and treating physician or licensed prescriber.

Parent Contact Information

Parent/Guardian _____ Relationship _____

Home _____ Cell _____ Work _____

Parent/Guardian _____ Relationship _____

Home _____ Cell _____ Work _____

Emergency Contact (If parent/guardian cannot be reached)

Name _____ Relationship _____ Phone _____

Allergic History

List all Foods student is allergic to: (If nuts, specify: Peanuts Tree Nuts Both) _____

List all Non-Food allergies (including: Insect stings, Latex, Medication, Exercise, etc.) _____

Does your child have Asthma? Yes___(higher risk of severe allergic reaction) No___

If yes, please complete a separate **Asthma Action Plan** and if needed an **Authorization for Medication Form**

Does your child have Eczema? Yes___ No___

History of Anaphylactic Reaction? Yes___ No___ Was an Epinephrine injection given? Yes___ No___

Comments _____

MEDICATION/DOSES PRESCRIBED (Parent/Guradian is responsible for suppling all medication)

Antihistamine (Brand name and dose) _____

Location _____

Epinephrine (0.15mg Junior) (0.3mg Adult) (Brand: _____)

Location _____

Please Note: Only Secondary (Grade 7-12) students may Self-Carry/Self-Administer Medication

This student is both capable and responsible to self-carry Epinephrine.

No___ Yes___ Physicians Initials _____

Note: If a student is to self-carry his/her epinephrine, help may still be needed to give the medication.

Student is authorized to carry this medication. Yes___ No___ Parent/Guardian Initials _____

If Student is to self-carry epinephrine, school will be supplied with a back up auto-injector. Yes___ No___

Extremely reactive to the following: _____

THEREFORE:

____ If checked, give epinephrine immediately for ANY symptoms if the allergen was likely eaten.

____ If checked, give epinephrine immediately if the allergen was definitely eaten, even if no symptoms are noted.

If ANY SEVERE SYMPTOMS after suspected or known ingestion (or contact, if allergen other than food)

One or more of the following:

LUNG: Short of breath, wheeze, repetitive cough
 HEART: Pale, blue, faint, weak pulse, dizzy, confused
 THROAT: Tight, hoarse, trouble breathing/swallowing
 MOUTH: Obstructive swelling (tongue and/or lips)
 SKIN: Many hives over body

Or combination of symptoms from different body areas:

SKIN: Hives, itchy rashes, swelling (eyes, lips, etc.)
 GUT: Vomiting, diarrhea, crampy pain



1. INJECT EPINEPHRINE IMMEDIATELY

2. Call 911
3. Begin monitoring (See "monitoring" box below)
4. Give additional medication**
 If ordered such as: Antihistamine or Inhaler

*Antihistamines & Inhalers are not to be depended upon to treat a severe reaction (anaphylaxis). **USE EPINEPHRINE**

IF MILD SYMPTOMS ONLY:

Mouth: Itchy mouth
 Skin: A few hives around mouth/face, mild itching
 Gut: Mild nausea/discomfort



1. Give Antihistamine
2. Stay with student; Call parent/guardian
3. If symptoms progress:
 USE EPINEPHRINE (see above)
4. Begin monitoring (see below)

MONITORING: Stay with student; call 911 first then call parent/guardian

Note dose/time epinephrine administered and give information to EMS

A second dose of epinephrine can be given 5 minutes or more after the first if symptoms persist or recur

Consider keeping student lying on back with legs raised (if vomiting roll student to his/her side)

Treat student even if parent/guardian cannot be reached.

I am in agreement and authorize the medication/plan as stated in both pages 1 and 2 of this Allergy Action Plan

Physicians Signature: _____ **Date:** _____

Print Physicians Name: _____ **Phone:** _____

Address: _____

City/State: _____ **Zip Code:** _____

Parent/Guardian Signature: _____ **Date:** _____

Seizure Action Plan

Effective Date _____

This student is being treated for a seizure disorder. The information below should assist you if a seizure occurs during school hours.

Student's Name	Date of Birth
Parent/Guardian	Phone _____ Cell _____
Other Emergency Contact	Phone _____ Cell _____
Treating Physician	Phone _____
Significant Medical History	

Seizure Information

Seizure Type	Length	Frequency	Description

Seizure triggers or warning signs:

Student's response after a seizure:

Basic First Aid: Care & Comfort

Please describe basic first aid procedures:

Does student need to leave the classroom after a seizure? ☐ Yes ☐ No

If YES, describe process for returning student to classroom:

Basic Seizure First Aid

- Stay calm & track time
 - Keep child safe
 - Do not restrain
 - Do not put anything in mouth
 - Stay with child until fully conscious
 - Record seizure in log
- For tonic-clonic seizure:**
- Protect head
 - Keep airway open/watch breathing
 - Turn child on side

Emergency Response

A "seizure emergency" for this student is defined as:

Seizure Emergency Protocol

(Check all that apply and clarify below)

- ☐ Contact school nurse at _____
- ☐ Call 911 for transport to _____
- ☐ Notify parent or emergency contact
- ☐ Administer emergency medications as indicated below
- ☐ Notify doctor
- ☐ Other _____

A seizure is generally considered an emergency when:

- Convulsive (tonic-clonic) seizure lasts longer than 5 minutes
- Student has repeated seizures without regaining consciousness
- Student is injured or has diabetes
- Student has a first-time seizure
- Student has breathing difficulties
- Student has a seizure in water

Treatment Protocol During School Hours (include daily and emergency medications)

Emerg. Med. ✓	Medication	Dosage & Time of Day Given	Common Side Effects & Special Instructions

Does student have a Vagus Nerve Stimulator? ☐ Yes ☐ No If YES, describe magnet use:

Special Considerations and Precautions (regarding school activities, sports, trips, etc.)

Describe any special considerations or precautions:

Physician Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Seizure Action Plan

Effective Date _____

This student is being treated for a seizure disorder. The information below should assist you if a seizure occurs during school hours.

Student's Name	Date of Birth	
Parent/Guardian	Phone	Cell
Other Emergency Contact	Phone	Cell
Treating Physician	Phone	
Significant Medical History		

Seizure Information

Seizure Type	Length	Frequency	Description

Seizure triggers or warning signs:

Student's response after a seizure:

Basic First Aid: Care & Comfort

Please describe basic first aid procedures:

Does student need to leave the classroom after a seizure? ☐ Yes ☐ No

If YES, describe process for returning student to classroom:

Basic Seizure First Aid

- Stay calm & track time
- Keep child safe
- Do not restrain
- Do not put anything in mouth
- Stay with child until fully conscious
- Record seizure in log

For tonic-clonic seizure:

- Protect head
- Keep airway open/watch breathing
- Turn child on side

Emergency Response

A "seizure emergency" for this student is defined as:

Seizure Emergency Protocol

(Check all that apply and clarify below)

- ☐ Contact school nurse at _____
- ☐ Call 911 for transport to _____
- ☐ Notify parent or emergency contact
- ☐ Administer emergency medications as indicated below
- ☐ Notify doctor
- ☐ Other _____

A seizure is generally considered an emergency when:

- Convulsive (tonic-clonic) seizure lasts longer than 5 minutes
- Student has repeated seizures without regaining consciousness
- Student is injured or has diabetes
- Student has a first-time seizure
- Student has breathing difficulties
- Student has a seizure in water

Treatment Protocol During School Hours (include daily and emergency medications)

Emerg. Med. ✓	Medication	Dosage & Time of Day Given	Common Side Effects & Special Instructions

Does student have a **Vagus Nerve Stimulator**? ☐ Yes ☐ No If YES, describe magnet use:

Special Considerations and Precautions (regarding school activities, sports, trips, etc.)

Describe any special considerations or precautions:

Physician Signature _____ Date _____

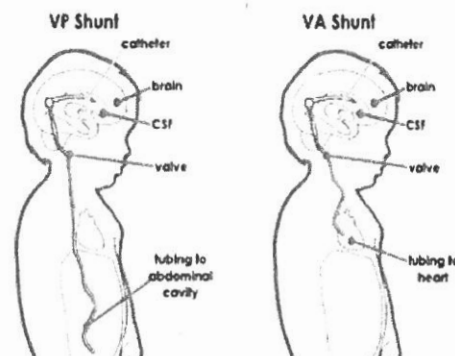
Parent/Guardian Signature _____ Date _____

Ventricular Shunt Action Plan

Student Name: _____ DOB: _____

Does the student have a shunt? Yes___ No___ If yes what type: VP___ VA___

A ventricular shunt is a drainage tube inserted into the ventricular system of the brain. It allows excess cerebral spinal fluid to drain into a deposit site within the body. The deposit site or the opposite end of the drainage tube is usually within the peritoneal (abdominal) cavity (VP) but can also drain into the right atrium of the heart (VA) or the pleural space surrounding the lungs



In the event of a shunt malfunction, the excess cerebrospinal fluid is unable to drain and intracranial pressure builds. This can become life threatening so recognition and response to signs and symptoms of increasing intracranial pressure is vital.

Potential Warning Signs: Notify School Nurse/Parent

- Behavior-persistent irritability, personality changes, decline in school performance, lethargy/fatigue, uncontrollable/unusual crying or whining
- Digestive-complaints of stomach pain, nausea, loss of appetite, forceful or projectile vomiting not related to feeding
- Neurological-dizziness, complaints of headache, blurred vision (abnormal eye movements), seizures (or increased seizure activity)
- Shunt Tract-bulging, redness or fullness along the tract, complaints of stiff neck (unable or unwilling to bend head forward)

❖ **Call 911 immediately: If above warning signs are progressing quickly and/or student experiences loss of consciousness.**

If student experiences even a minor head or neck injury while at school staff should notify school nurse/parent. Carefully monitor for the above signs throughout the remainder of the school day and act accordingly.

Signing this form means you have read and agree to the information stated above. Please add any further information that you would like to add regarding your student:

Parent/Guardian Signature: _____ Date: _____

Phone: (h) _____ (c) _____